

*The Odyssey*  
an epic poem by Homer

**Learning Intention:** Explore and understand the key elements of the epic poem, its origins and development.

**Success Criteria:** You are going to record the most important facts about classical Greek culture and literature.

**Directions:** (a) Use the websites listed to answer the questions for each section. **Do not cut and paste answers.** The brain learns when you go through the motion of reading, typing, and rereading. (b) Prepare to **summarize** your ideas in a paragraph of 50+ words.

I. Gods, Goddesses, and Heroes:

1. What does it mean if a culture is **polytheistic** (1 point)?

2. What was the purpose of the Greek myths (2 points)?

3. How did the Greeks explain the presence of thunder during a storm (2 points)?

4. What two poems did the poet Homer write (2 points)?

a)  
b)

**II. The Soap Opera from Hellas**

5. Read paragraph #2 of this section. How are the gods and goddesses described (2 points)?

**III. Ancient Greek Values**

6. List the 4 values listed on the website (4 points).

(1)  
(2)  
(3)  
(4)

7. Choose 1 of the values from above that you think is most important. Why do you think it is most important? Write 2+ sentences to explain your reason(s) (4 points).



#### IV. The Trojan Horse

8. What is the setting and who is the main character of the myth of the Trojan horse (2 points)?

- (a) Setting:
- (b) Protagonist:

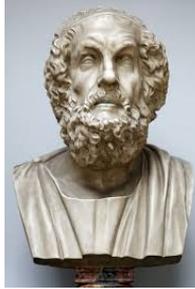
9. Why did the Trojan army build the horse? **HIGHLIGHT** the correct answer. (1 point)

- (a) They traded the "horse" for the return of Helen, who had been kidnapped by the Prince of Troy.
- (b) They offered it as a peace offering to the city of Troy, but this was a trick.
- (c) They owed money to the people of Troy and offered the horse as payment.

10. Summarize the webquest. What similarities and/or differences do you see among the key ideas you recorded. Write your answer in paragraph form in 50+ words. (5 points)

**GRADE:**    \_\_\_\_/25 =





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I. Who is Homer?

1. What is the "Homeric Question"? (1 point)

2. What two poems did the poet Homer write? (2 points)

- a)
- b)

II. Gods, Goddesses, and Heroes

1. What does it mean if a culture is **polytheistic**? (1 point)

2. What are the 2 main purposes of the Greek myths? (2 points)

(1)  
(2)

3. Pick 2 Gods or Goddesses from the chart that interest you. In your own words, explain their important attributes. (4 points)

(1)  
  
(2)

**III. Ancient Greek Values**

1. List the 4 values listed on the website (4 points).

(1)  
(2)  
(3)  
(4)

2. Choose 1 of the values from above that you think is most important. Why do you think it is most important? Write 2+ sentences to explain your reason(s). (4 points)

#### IV. The Trojan War

1. Summarize the start of the Trojan War in your own words. Write 4+ sentences. (4 points)

#### V. The Trojan Horse

1. What is the setting and who is the main character of the myth of the Trojan horse? (2 points)

(a) Setting:

(b) Protagonist:

2. Why did the Trojan army build the horse? **HIGHLIGHT** the correct answer. (1 point)

- (a) They traded the "horse" for the return of Helen, who had been kidnapped by the Prince of Troy.
- (b) They offered it as a peace offering to the city of Troy, but this was a trick.
- (c) They owed money to the people of Troy and offered the horse as payment.

3. What was the result of the Trojan Horse scheme? **HIGHLIGHT** the correct answer. (1 point)

- (d) The God Zeus arrived and destroyed both the Greeks and the city of Troy.

(e) There was a peaceful compromise between the nations of Greece and Troy.

(f) The Greek army entered Troy and conquered the city and its people.

#### V. Review

1. Summarize the webquest. What is the most interesting thing you learned? What would you hope to learn more about? Write your answer in paragraph form in 50+ words. (5 points)

**GRADE:** \_\_\_\_/30 =