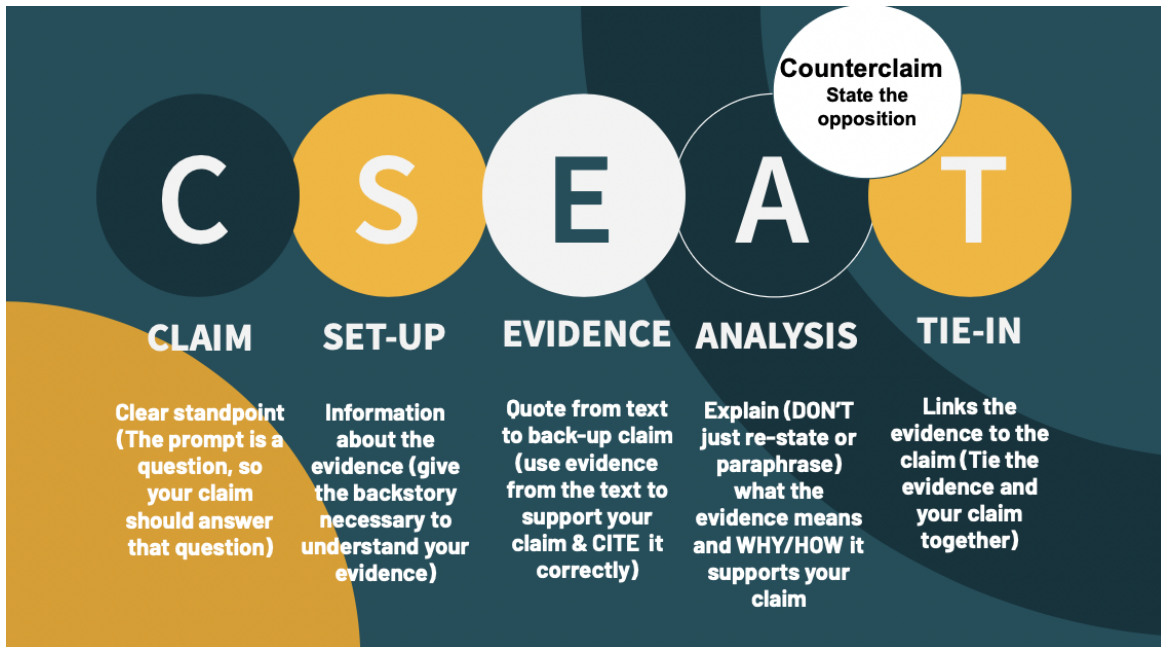


**Directions: Read the following prompts carefully and pick ONE. Then, using your knowledge and Cornell Notes on *The Odyssey*, write a detailed CSEACT argumentative paragraph answering the prompt/question. Be sure to answer the question completely and USE THE CSEACT STRUCTURE TO FRAME YOUR RESPONSE.**

Prompts (Pick ONE):

1. Who is the most to blame, Odysseus or Polyphemus (cyclops), for the conflicts that led to the deaths of 6 men? Why?
2. Should Odysseus have warned his men about Scylla and Charybdis, or kept it a secret from them? Why?
3. Is Odysseus a hero? If so, why? If not, why not?



C.S.E.A.C.T. Step	Write 1-2 Sentences for each step.
Claim	Odysseus did the right thing by not telling the men about scylla and charybdis.
Set-Up	
Evidence/Quote	“I told them nothing, as they could do nothing, they would have dropped their oars again. In panic, to roll over for cover under decking”
Analysis	This evidence shows that if Odysseus told them about scylla and charybdis they would have panicked about it and dropped everything with Odysseus needed the men.
Counterclaim ("In contrast, some would say that ...")	He could have told the men about Odysseus and they could have been prepared but he did what he had to do not to cause panic .

Tie-In	Therefore, Odysseus was doing the right thing by not telling the men the truth to not cause panic.
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**In the following box, copy and paste each of your CSEACT sentences to frame together your whole argumentative paragraph:**

Odysseus did the right thing by not telling the men about scylla and charybdis. "i told them nothing, as they could do nothing, they would have dropped their oars again. In panic, to roll over for cover under decking ". This evidence shows that if Odysseus told them about scylla and charybdis they would have panicked about it and dropped everything with Odysseus needed the men. Hecould have told the men about Odysseus and they could have been prepared but he did what he had to do not to cause panic .Therefore, Odysseus was doing the right thing by not telling the men the truth to not cause panic.

# CSEAT: Informational

Choose **ONE** step of “The Hero’s Journey.”  
Write your chosen step in the box below.

Using the CSEAT format, answer the following question:

**What is the importance of this step in the Hero’s Journey? When does this step occur in *Enrique’s Journey*?**

## CLAIM:

In your own words, write a complete sentence defining “The Hero’s Journey” step you have chosen.

*EX: In the Hero’s Journey, the “Call to Adventure” step is .....*

## SET-UP:

Imagine your reader has no knowledge of this step in “The Hero’s Journey.” Give some context so your reader understands what this step looks like in *Enrique’s Journey*.

*EX: In the novel, Harry Potter and the Philosopher’s Stone, the character Harry Potter experiences a “Call to Adventure” when .....*

## EVIDENCE:

Pick a quote from *Enrique’s Journey* that you think BEST informs the reader that this step in “The Hero’s Journey” has taken place.

*EX: The author J.K. Rowling writes, “.....” (CITE PAGE NUMBER).*

OR

*EX: The character Harry Potter says, “.....” (CITE PAGE NUMBER).*

## ANALYSIS:

Explain (DON’T JUST RESTATE) how this quote **PROVES** that particular moment in the story is your step of “The Hero’s Journey.”

*EX: This proves that the “Call to Adventure” step is occurring because .....*

## Tie-In:

Tie everything together! Write a creative closing statement that tells us why this step in “The Hero’s Journey” is important. Make sure to link your evidence to your claim.

*EX: The “Call to Adventure” step is an important part of the character Harry Potter’s journey. Without this step in Harry Potter’s journey, he would .....*

# CSEAT: Informational

Using the CSEAT format, answer the following question:

**What is the importance of this step in the Hero's Journey? When does this step occur in *Enrique's Journey*?**

## CSEAT Informational Paragraph

Using the sentences that you have created above, put together your CSEAT Informational Paragraph. Be sure to use **transition words** to help your paragraph sound and flow better. For a list of transition words to use, click the link below.

[Transition Words To Use](#)

*Paragraph = Claim -> Set-Up -> Evidence/Quote -> Analysis -> Tie-In*

# CSEAT: Informational

Choose **ONE** step of "The Hero's Journey."  
Write your chosen step in the box below.

Using the CSEAT format, answer the following question:

**What is the importance of this step in the Hero's Journey? When does this step occur in Enrique's Journey?**

## CLAIM:

In your own words, write a complete sentence defining "The Hero's Journey" step you have chosen.

EX: In the Hero's Journey, the "Call to Adventure" step is .....

*In the Hero's Journey, the "Call to Adventure" step is when a person leaves their world to face the challenges that awaits them.*

## SET-UP:

Imagine your reader has no knowledge of this step in "The Hero's Journey." Give some context so your reader understands what this step looks like in *Enrique's Journey*.

EX: In the novel, *Harry Potter and the Philosopher's Stone*, the character Harry Potter experiences a "Call to Adventure" when .....

*In the passage Enrique experiences a call to adventure when he decides to leave his home in honduras to go look for his mom in the united states .*

## EVIDENCE:

Pick a quote from *Enrique's Journey* that you think BEST informs the reader that this step in "The Hero's Journey" has taken place.

EX: The author J.K. Rowling writes, "....." (CITE PAGE NUMBER).  
OR

EX: The character Harry Potter says, "....." (CITE PAGE NUMBER).

*Enrique has a thought "then, for the first time, something occurs to him: if she well not come home , maybe he can go to her" "(pg 31)"*

## ANALYSIS:

Explain (DON'T JUST RESTATE) how this quote PROVES that particular moment in the story is your step of "The Hero's Journey."

EX: This proves that the "Call to Adventure" step is occurring because .....

*This quote shows that Enrique has a moment of realization that he has not seen his mother since he was 5 so he wants to go look for his mom in the united states.*

## Tie-In:

Tie everything together! Write a creative closing statement that tells us why this step in "The Hero's Journey" is important. Make sure to link your evidence to your claim.

EX: The "Call to Adventure" step is an important part of the character Harry Potter's journey. Without this step in Harry Potter's journey, he would .....

*It was important that Enrique faced the call to adventure because it makes part of his journey that decided to leave his home in honduras and face obstacles to see his mother again. Without the call to adventure he would not have seen his mom again or meet his sister.*

# CSEAT: Informational

Using the CSEAT format, answer the following question:

**What is the importance of this step in the Hero's Journey? When does this step occur in *Enrique's Journey*?**

## CSEAT Informational Paragraph

Using the sentences that you have created above, put together your CSEAT Informational Paragraph. Be sure to use **transition words** to help your paragraph sound and flow better. For a list of transition words to use, click the link below.

[Transition Words To Use](#)

*Paragraph = Claim -> Set-Up -> Evidence/Quote -> Analysis -> Tie-In*

*In the Hero's Journey, the "Call to Adventure" step is when a person leaves their world to face the challenges that awaits them. In the passage Enrique experiences a call to adventure when he decides to leave his home in Honduras to go look for his mom in the United States. Enrique has a thought "then, for the first time, something occurs to him: if she will not come home, maybe he can go to her" "(pg 31)" This quote shows that Enrique has a moment of realization that he has not seen his mother since he was 5 so he wants to go look for his mom in the United States. It was important that Enrique faced the call to adventure because it makes part of his journey that decided to leave his home in Honduras and face obstacles to see his mother again. Without the call to adventure he would not have seen his mom again or meet his sister.*